



The BC SOGI Educator Network



A committee of experts cannot bring change. Change will come from a community of educators trying, learning, failing, and succeeding together.

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SOGI 1 2 3 - Lear

SEE MORE VIDEOS



NETWORK
enabled us
to go
further in
our SOGI
work.”

Renge Bailie, District Principal, Student Support
Services, Langley School District



About the
Network



SOGI-INCLUSIVE EDUCATION.

It enables these educators to meet, share resources, co-design programs, and collectively overcome obstacles within and across school districts, independent schools and First Nations schools. District-level members in public school districts gain access to an expansive collection of emerging SOGI tools to test and evolve with their schools. Key tools are then shared publicly and with all members as the SOGI Educator Toolkit.

The BC SOGI Educator Network was formally launched as a pilot project at the beginning of the 2016/2017 year by ARC Foundation and nine BC school districts: Vancouver, North Vancouver, West Vancouver, Burnaby, Langley, Delta, Sea to Sky, Nanaimo-Ladysmith, and Kamloops/Thompson. The network has since grown to all 60 public school districts in BC, as well as a number of independent and First Nations schools.



**“This is
about
creating a
community
to support
our
students.”**

Nichelle Penney, Teacher and SOGI District Lead
2016/17, Kamloops/Thompson School District



How to Join

Educators join the network within one of the following roles:

SOGI DISTRICT LEAD (for school districts)

This position is appointed centrally by district leadership and is usually filled by one or two educators. The District Leads raise awareness of SOGI within their districts by developing district-wide initiatives and recruiting, training, and supporting School Leads. District Leads typically have dedicated hours for this role, attend regular network meetings, and are usually a teacher, administrator, counsellor, district principal, or other district role.

SOGI District Lead Role Description



Lead. The School Leads raise awareness of SOGI within their schools by sharing, implementing, and developing SOGI-inclusive practices and initiatives. School Leads can be teachers, administrators, teacher-librarians, counsellors, or any other staff role in a school.

SOGI School Lead Role Description

If you are interested in joining the BC SOGI Educator Network, please see our list of participating districts at the bottom of this page. If you are in a public school please contact your SOGI District Lead for more information on how to get involved. **Reach out if you do not know who your SOGI District Lead is.** If you are in an Independent or First Nation school that is not listed, please express your interest in joining using the form below.

CONNECT TO THE
EDUCATOR NETWORK



“Having a
SOGI
School
Lead in
every
school
brought
grassroots
change.”

Matt Carruthers, SOGI District Lead 2015/16 and
Elementary Principal, Delta School District



4 Ways to Act Now

Even before joining the network, you can be part of a network of change.

- 1. Connect with the Network:** Contact us to find out which BC Educator Network is the best place for you.
- 2. Share resources:** Email us to share your resources with the network and/or on this website.
- 3. Inspire others:** You don't have to be an expert to inspire others. You just have to make an effort. Decide on the next thing you will do to create change in your classroom or school.
- 4. Use network resources:** All the resources on this site have been developed and/or tested by the BC



Current Membership



From Pilot to
Province-
Wide! All 60
Districts are



In just over two school years, the BC SOGI Educator Network went from 9 to all 60 districts! Since then the numbers of First Nation and independent schools has also been growing steadily. Below is a current list of districts, independent, and First Nation schools that are participating in the BC SOGI Educator Network.

Metro

Burnaby, Conseil Scolaire Francophone, Coquitlam, Delta, New Westminster, North Vancouver, Maple Ridge-Pitt Meadows, Richmond, Sea to Sky, Vancouver, and West Vancouver

Fraser Valley

Abbotsford, Chilliwack, Fraser Cascade, Langley, Surrey, and Mission

Vancouver Island / Sunshine Coast

Alberni, Campbell River, Comox Valley, Cowichan Valley, Greater Victoria, Gulf Islands, Nanaimo-Ladysmith, Powell River, Qualicum, Saanich, Sooke, Sunshine Coast



Columbia, Kootenay-Lake, Rocky Mountain, and Southeast Kootenay

Northern BC

Bulkley Valley, Central Coast, Coast Mountain, Fort Nelson, Haida Gwaii, Nechako Lakes, Nisga'a, Peace River North, Peace River South, Prince Rupert, and Stikine

Central BC

Cariboo-Chilcotin, Gold Trail, Kamloops-Thompson, Prince George, and Quesnel

Okanagan

Central Okanagan, Nicola-Similkameen, North Okanagan-Shuswap, Okanagan-Similkameen, Okanagan Skaha, Revelstoke, and Vernon

First Nation Schools

Bella Bella Community School, Kyah Widget Schools, Outma Sqilx'w Cultural School, Seabird Island Community School, W̱SÁNEĆ Leadership Secondary School, Xe'ólacw Community School,.

Independent Schools

Aberdeen Hall, Aspengrove,



Maplewood, King David,
Meadowridge, Mulgrave, Pearson
College, Queen Margaret,
SelfDesign Learning Community,
Shawnigan Lake, Southpointe,
Southridge, St. Georges, St. John's,
St. Margaret's, St Michaels
University, Stratford Hall, Urban
Academy, Talmud Torah, West Point
Grey Academy, and York House.

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ARC Foundation respectfully acknowledges that our offices are located on traditional, ancestral, unceded homelands of the $x^w m \theta k^w \acute{a} y \acute{a} m$ (Musqueam), $S k w \acute{x} w \acute{u} 7 m e s h$ (Squamish) and $s \acute{a} l i l w \acute{e} t \acute{a} l$ (Tsleil-Waututh) Nations. These peoples have lived in and cared for the lands, waters and skies here since time immemorial. This acknowledgement is offered as a reminder of the truth of colonization and its historical and ongoing impact. We hope it can be a step toward learning, change, and a starting point for respectful, reciprocal relationships in our work. We are humbled by



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ALBERTA

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